

Annual Report **2021-22**



(FACE)

**FOUNDATION FOR AWARENESS
COUNSELLING & EDUCATION**

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FACE An Introduction



Foundation for Awareness Counseling and Education (FACE) was formed as a non-Government Organization on 14th January 2002 and registered under the Society Act, 1860. From then it has been a part of various educational and community level welfare activities mostly in the district of Pakur, Jharkhand.

Its inception took place when some like-minded enthusiastic and determined people came closer as a team to work together to provide relief to the victims of devastating flood in the district of Pakur sharing borders with West Bengal. With the encouraging results of self-efforts they vowed to volunteer their time and efforts to work in the field of social welfare and engaged in organizing relief and educational cum awareness camps during natural calamity and accidents of magnitude, with the time started against different social evils and superstitions engulfing the ignorant and illiterate mass of the countryside.

FACE always focused its activities for alleviation of deplorable condition of women and children and poverty among excluded rural communities in general. It has set about its task in the remotest corner of the state of Jharkhand. This was the beginning journey of FACE. The basic tasks of the organization are eradication of illiteracy and upliftment for socially excluded community. In the last twenty years it has been associated with various government and non government agencies through various programmes. Our current Projects -- **English Literacy Project for Govt. school students, Girl Children learning centers and others Social welfare works.**

FACE headquartered in the District town of Pakur at the North Eastern strip of Jharkhand. Pakur is still inhabited by schedule Castes, Tribes and Minorities living life in complete woes and disarray. The socio- economic development is clouded by the curse of illiteracy, unemployment, and superstitions, myths and poor condition of socially backward community.

The organization since inception has been actively participating in social reformation works especially in Education, Health, Women Empowerment & Leadership development for the last 20 years and has been delivering all possible efforts to accelerate its activities in this direction to find positive answers to uplift the conditions of excluded & backward communities through community-based programs, and facilitating a condition to open various opportunities for deprived people, implementing proven techniques of learning skills to school students to grow their interest in learning and grab already existing old things in a new and effective way and last but not the least to address their needs and improve their conditions. FACE, at present, is working with rural children girl & women with primary secondary education programs, supplementary learning and comprehensive English reading skill development programs in government schools in collaboration with government agency and non-government initiatives mostly in the district of Pakur Jharkhand India with the goal to remove the un-equality of the society and to help the society to regain its social values through education.

Footprints to Emulate....

In the development sectors we have been providing holistic model of education for the socially excluded communities for promotion of education by undertaking various education program i.e. Early Childhood Education, Primary Education, Secondary level Education, Adult education with emphasis on functional literacy and livelihood skill development education. Education is the backbone for quality and meaningful progress of human beings and without education we cannot develop as human societies. Air, water, food, cloth & home are essential for survival but we must understand that education is equally essential to all human beings. In the context of Pakur district we must know that it is most backward district in India. So we are keen to focus on holistic and wider models of education so that the blot of illiteracy could be wiped out. For the last twenty years FACE has imparted education to 11000 children and mainstreamed them into various government and private institutions and as a result of our efforts about 200 girls and boys are today professional adults working in various sectors. Along with that through our English Literacy Program we have set a target to provide effective English reading skills to over 45000 Govt. school students. Here we have highlighted some case studies of those who motivated & inspired us to do more generative works for the community and to bring them to the mainstream of society in the form of students or our associate helping hands.

Our vision



FACE, since its very beginning has been driven by the aim to envisage an “**Empowered and Enlightened Society**” where every child can get education and benefit from its basic rights, can learn skillful learning techniques to become future-ready where no excluded communities remain deprived from the basic rights and opportunities.

Our Mission

Aim to develop a self-reliant, equitable, healthy & educated society through social transformation initiatives for girl child empowerment, women, and deprived communities by addressing educational needs and rights, to make the future generation especially from Govt. schools strong in futuristic literacy by bridging the gaps through association, partnership, mentorship and collaboration.

From the president's Desk



It's my extreme pleasure to present Annual Report of FACE for the year ended 2021-22. Although having many ups & downs, new experiences, revelation and challenges throughout the year. We never looked back and continued our efforts with a positive approach and that gives me the confidence at the end to announce proudly that we have succeeded in achieving our goals set for the mission and completed all our ongoing projects in time as well as successfully entering in the continuation period of some projects.

Our last twenty years of journey as an organization from the babyhood to present comparatively matured phase have been quite encouraging. Our steady evolution is a matter of satisfaction for all of us as an organized team dedication to the cause of social welfare and empowerment of excluded people and weaker sections of marginalized society.

The path wasn't smooth & was embedded with challenges and hardships but through our collective efforts we could cross all barriers and obstacles and have reached this far with continued interactions with various partners, social groups, stakeholders, government departments, funding partners, supporting agencies and various likeminded organizations with common theme and I can say we will be maintaining the same dedication and transparency in coming days too.

In last one year we mostly focused on education of girl children in association with IIMPACT, Gurugram and presently running 60 Elementary Education Centers for Girls in 60 Villages of Pakur Block of Jharkhand. We have also started English Literacy Program in 133 Govt. schools of Pakur & Hiranpur block with supporting partners Vibha-USA, Knowledge Partner Leap-for-Word-Mumbai and implementation partner S.S Pakur to empower the Govt. school students with better English pronunciation and skills covering around 45000 beneficiaries from Govt. schools with effective learning environment under our guidance Right based awareness and health awareness. The theme and purpose of all these activities were widely shared to bring to light all these issues from grassroots to higher level of policy makers.

I really wish and resolve my commitment that as an organization we will continue with all these activities reinstated zeal and drive for the cause of the weaker sections. Our learning till date would guide us walk ahead with renewed confidence and to strengthen our capabilities further.

May I solemnly express my goodwill and deep sense of respect to all community people, Governing Board and staff members, government and non-government agencies and organizations, and all other well-wishers for believing in us, supporting us and keeping our spirit high during our difficult times so we could face those challenges. All of them have been the real players and live wire of all our interventions.

Sharique hayat Khan
President, FACE

From the Secretary's Desk



The Year 2021-22 is the twenty one year of existence of FACE and we continue to work for the excluded communities with various projects like; Education, Health, Women Empowerment, Leadership Development and grass root awareness building. This year was more focused towards Girls children Education for the disadvantaged group of society & Program based on empowerment of English Literacy among

Govt. School Students by reaching the community level it emphasizes the demand for the girl children education as well as to develop capacity among Govt. school students to remove fear of learning English as a foreign language .The reach of FACE has become much wider large number of villages has been covered through girl children learning centers and a large number of Govt. schools are covered under English literacy program with working partners IIMPACT-Gurgram & Vibha-USA.

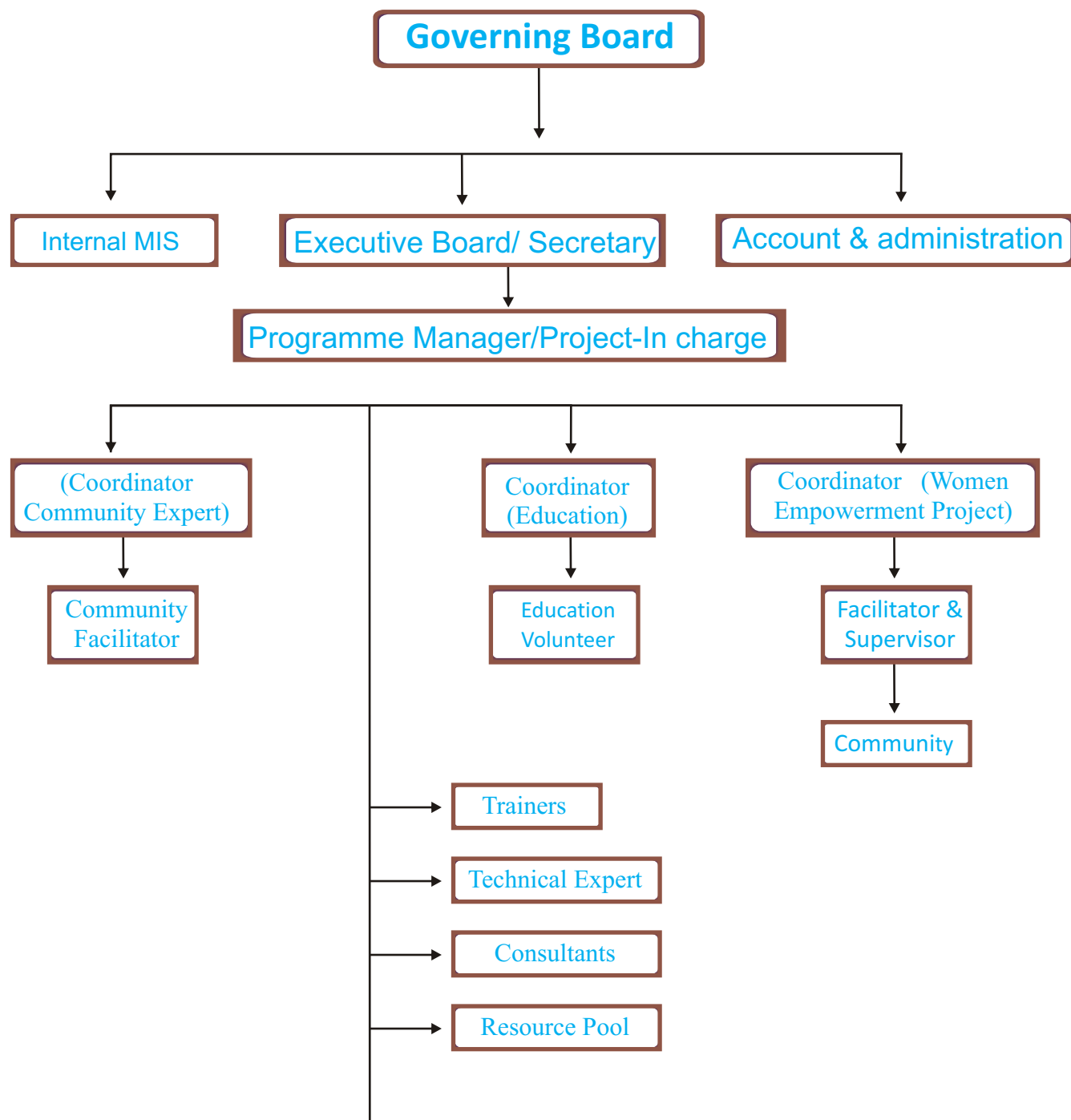
We emphasized in strengthening the internal leadership and skilled individuals leading FACE and we set a new benchmark for ourselves by reaching out to cover 52000 children including girl children, adolescents, Govt school students and adult women. Our organization enters into 21 years in 2021 with a remarkable confidence with broader aspects of educational upliftment.

FACE has always believed that the power of knowledge is the key to empower the communities that helps to reform the society. The entire organization along with our Governing Board and external stake holders worked jointly in a participatory manner to work towards our priority of educational areas and plans to upscale the impact.

Finally I would like to thank the team of our organization-who work hard in demanding conditions to achieve our vision. Our dream is to educate the rural, downtrodden and the excluded communities and develop their self confidence to make powerful society for themselves.

Ritu Pandey
Secretary

Organizational Organogram



Legal Profile



Registration Details:

Registration Act, 1860 Regd. No: 192 dated on 14 January 2002.

12A/AAOFI.TACT, 1961: AAAAF0410EE20168

FCRA Registration no: 337780015

PAN no: AAAAF0410E

TAN no: RCHF00102E

80 G: AAAAF0410EF20216

NitiAayog Unique ID: JH/2018/0195764

Registered/Head Office: FACE

Rajapara,
Pakur-816107
Jharkhand

☎ 094311-65148

E-mail: face_197@rediffmail.com
ritupanday16@gmail.com

Website: www.faceindia.net

Our Bankers:

- i. State Bank of India, Pakur
- ii. Punjab National Bank, Pakur
- iii. State Bank of Bikaner & Jaipur, Salt Lake

Auditor:

S KM R & Co,
Chartered Accountant
Pakur, Jharkhand

Our Gratitude to our Donors

IIMPACT, Gurgaon

VIBHA, USA

Governing Board & Managing Committee



The managing committee comprising of President Secretary & Treasurer has been delegated the power to carry out day to day organizational activities and has been given the power for decision making related to any ongoing project activities

NAME	DESIGNATION	ADDRESS	OCCUPATION
Mr. Sharique Hayat Khan	PRESIDENT	Thanapara, Pakur	Social worker & Pedagogy Consultant
Mr. Vidyasagar Choudhary	VICE- PRESIDENT	Tantipara, Pakur	Social Worker
Ms. Ritu Pandey	SECRETARY	Rajapara, pakur	Post Graduate Program Development Management& Clinical Psychologist
Mr. Debobrata Sinha	TREASURER	Thanapara, pakur	Social Worker & Financial inclusion Consultancy
Mr. Ratan Singh	MEMBER	Bank Colony, Pakur	Social Worker& Secretary, Dist. Sports Association
Mr. Birendra Pathak	MEMBER	Tinbangla, Pakur	Social Worker& District Sports facilitator
Mr. Chanchal Jha	MEMBER	Bank Colony, Pakur	Social Worker& Education Trainer
Ms. Rosa Soren	MEMBER	Gokulpur, Pakur	Social Worker& Community Facilitator
Ms. Atreyee Chandra	MEMBER	Garia, Kolkata	M Phil in Clinical Psychology & Special Education Trainer

Monitoring and Evaluation practices at organizational level



Effective and efficient use of available resources is of utmost importance for meaningful and productive impact of community based activities. It is also a guiding mirror for the organization to see if activities are undertaken in a systematic manner. Top-down and bottom-up method of activity based directions and related information collection of the process and methods of implementation and their observation and evaluation keep a project moving in a planned manner. Therefore well designed process of monitoring and evaluation is the livewire of the organization. It ensures better functioning, better performance for authentic result. Before we undertake an activity we have a clear vision that what achievement is expected to be seen at the end of the project. We work by developing some specific questions and the strategies and activities to be followed giving emphasis on all important ingredients of the Theory of Change to bring out the best from the programs being implemented i.e.

- Why is the activity needed?
- What is the content of activity?
- How that activity to be taken up under sub-activities?
- When & where about activity details?
- What is the methodology for activity implementation?

In the light of all these monitoring & evaluation pattern is developed project wise for systematic functioning and ascertaining the grey areas. We follow the following specifically -- we give emphasis to anticipation of problems, listing of problems, approach to solutions and learning areas. We are also specific about various activities related measurable indicators and determining the whole process through scale and frequency, fixing roles and responsibilities and monitoring in the same line, determination of the process to use the information gathered and the analysis and comparing it to the set benchmark, formatting the document into formal process and undertaking rigorous and stringent monitoring at field work.

This is a very important and valuable working system of the organization. This does not only bring into light any discrepancies but also creates a sense of responsibility and accountability among the team.

The monitoring system is led by the Secretary/Project Advisor. Each project has field level coordinators and cluster wise facilitators cum supervisors who do the monitoring as well their work according to work plan. The project team has been trained to make them well versed in their activities. Project related documentation has been systematically maintained both at centers and head office. The organization's resource pool, consultant and pedagogy experts form the core of internal monitoring system. Monthly and weekly meetings are conducted in each project to assess the progress and future work plans. The Finance head is in charge of the account section. There is a systematized system of accounting manual and followed to record proper cash inflow and outflow.

Volunteers cum Educators and Mentors are involved in educational management of the centers/schools. Facilitators can directly intervene in the community activities. Documentary management of the organization has well defined system of reporting and recording each area of activity.

Project based capacity building session/training has been conducted by the pedagogy expert. Registered are kept by project coordinators and time to time monitored by the project team. Quarterly project documents and its outcomes are finally scrutinized by the Secretary/Project Advisor with project in charge, facilitators and coordinators.

An overview of Activities



This year major focus of our activities has been widening the educational activities for children, special attention to Girl Children Education, implementing skillful techniques to teach English in Govt. schools. Learning visits for children and women, Teachers Training and capacity building for Project Team, Youth & educators. Community awareness on Health, Finance Management, Legal rights. Community linkages with government departments to uptake government services.

- Girl Child Learning Centers (GCLC)

These centers are functioning in target villages of Pakur block. They cover girls from difficult conditions who are either drop out or never-enrolled and irregular. Our primary target is to ensure quality based primary education for these girls so that they could continue their further education.

An observation of the rural pockets especially the target regions is enough to reflect the disturbing picture of negligence the girls undergo - withdrawn from schools for household chores, early marriage, made to drop out from mainstream education because of the community tendency that is not to let them mix with the boys after a certain age. Girl Children education is very effective program for community girls.

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Presently we have been actively working in running 60 Girl children Learning Centers, an strengthening village-based platform for community-based interactions for awareness building on a number of issues such as available facilities and services, rights-based issues, health and education issues, linkage with government departments, social groups, partnership with various organizations, communication with media. We are able to reach out to 5000 girl children, women, youth & community people and cover them through our programs and activities for them to reap the benefit.

- **Legal Awareness ...A doorway to community empowerment**

There are various legal rights, cover and protection for excluded rural communities because of ignorance and absence of legal awareness, excluded and marginalized weaker sections are not able to make use of these facilities. Under a broad-based flagship program access to justice launched in 2009, DLSA have undertaken extensive legal awareness camps in rural pockets of Pakur district and FACE feel keen to play active partnership role in legal awareness camps. The program facilitates activities related to legal awareness, legal aid and capacity strengthening of community towards access to their right. The program covers child rights, awareness and entitlements for marginalized people including women, children, and people living with disabilities, scheduled castes, scheduled tribes and minorities.

- **English Literacy Program to enhance English learning skills among Govt. Schools**

On the basis of experience in educational field we came across the need of proper environment for English teaching in Govt. Schools in lack of that our Govt. school students gradually detach themselves from English language at the time when they need it mostly. To overcome the hurdle English Literacy Program initiated by us in 133 schools of Pakur and Hiranpur blocks to provide the students easy and appropriate ways to grab English without hesitation and fear. The concept of teaching English through the local languages is the unique selling point (USP) of the program. We have selected the class range III to VIII to implement this program and with a target to reach over 45000 Govt. school children and turn their mind set to love this language. It has been taken as a pilot program for 4 months (Dec-21 to March-22) with the positive plan to extend with each and every student of the district in near future.

- The highlighted community Rights & Legal Awareness issues raised and emphasized Includes

- Rights to equal opportunities for people living with disabilities
- MNREGA
- Divorce Impact on Mental health
- Child marriage
- Dowry
- Right to inheritance and property
- Juvenile justice Act & Child in need care & protection 2016
- Migration of labor,
- Kidnapping, Trafficking, and Immoral Trades,
- Health services and delivery,
- Domestic violence against woman,
- Working condition for labor Sex trafficking Child labor
- RTI,
- Untouchability
- Maternal Health
- Adolescents Reproductive & Sexual Health
- POSCO Act

- Health Awareness program for rural community women and Community in general

Health at best can be defined as a state of complete physical, mental and social well-being and not merely the absence of disease. Reproductive and sexual health and hygiene means to address the reproductive processes, functions and system at all stages of life. It must imply that people are able to have more responsible, safer and well-inform sex life and practices. It means that men and women must have information on access to safe, effective, affordable and acceptable methods of birth control and also have access to appropriate health care services. It must imply to cover people under health education program to make women know to go safely through pregnancy and childbirth and to have the best chance of having a healthy infant.

This programme mainly touches the lives of women, school children and their families. It aims to teach them skill-based learning techniques and to handle the pre-natal and other health related issues. Due to lack of information women and girls suffer in poor health which proves a burden for their family and the society. There has always been a problem with the health of women from their childhood, puberty and pregnancy till their menopause. These health issues are discussed and explained and the excluded women who are generally illiterate and under develop. Through this programme Reproductive and Sexual health information is passed to the women in very effective manner for the good health. These programme are meant to make the women aware of the contraceptives, management of pregnancy and understanding the stage of menopause.

Girl Children Learning Project



The community inhabited pocket is under crippling over population that strain their resources and deprive them from their basic human rights, and make them day to day living a continuous struggle. Because of the high population landholding of each agricultural family reduces from generation to generation and livelihood opportunities continue to decrease. Agriculture still is the backbone for sustenance, but in places where families do not possess sufficient land for livelihood, they need alternatives and the ways to learn and earn from other sectors. Education is perhaps the only and the ultimate means for the improvement in their conditions.

Therefore it is envisaged that a project based educational intervention at the grass root level for girl child of primary education (I to V) may serve the beginning to address Status of girl child education as observed. While intervention and interaction with the community and minute observation of problems facing the girl children the most noticeable real experience is glaring negligence of educational needs of girl children in early childhood that results in children making very poor beginning in formal schools and they remain mere visitors to school without any proper learning.

Girl children are the foundation of the family as well as community need for basic and primary education and lifelong learning and development, addressing the educational needs of girl children must get the priority. If girl children are not imparted proper education, it adversely affects the development. House hold chores, taking care of their siblings earning for their family and early childhood marriage are the major hindrances of girl children education. To fulfill the demand our contribution is to set up learning centers in each village and its activity

- Community meeting for learning center
- Enlistment of girl children
- Selection of educator & supervisor
- Place selection for the running learning center
- Field verification/ observation of enlisted children
- Meeting with their parents

Capacity building cum Teachers Training-

We conduct periodical Training cum Capacity building programs for Girl Child Learning centers teachers and supervisors to keep themselves updated and to deliver their best outcome to the students in their respective centers.



Mainstreaming-

After completion of primary education till class V in Girl children learning centers girls are mainstreamed into formal school for continuing their higher secondary level



Learning Exposure, Participation & Celebration

Ensure their basic rights and emphasis in learning centers given to make sure various kinds of learning based exposure to these girl children develop a sense of confidence and to aware of the realities around that they can accelerate their efforts to be at par with the outside world. They are also given exposure at district level programs to exhibit their ability in reading, writing, dictation, Rhymes, debate & Dance Drama. They are accoladed and appreciated to encourage their efforts.

To inculcate a sense of moral values and respect for nationalism and humanism, all important days and occasions such as all National days, Mothers day, Women's day, Teachers day are celebrated among girls and their communities ensuring active participation to initiate sustainability.



Joyful Learning & Extracurricular Activities

In primary education it is very significant that children have a good start where they can enjoy their learning because this provides them the basic boost. Hence creation of joyful learning environment at centers has been our focus. Use of proper teaching - learning material for interest based learning, Peer group learning dance and song activities, play way methods and teachers active participation are specifically ensured. Healthy rivalry and a spirit of competition help in bringing out the best. Hence, inter centre competitions are organized and the girls from one center are taken to another center such competitive activities for the encouragement, motivation & development of children through competitive excellence.

(Indoor& Outdoor activities)





English Literacy Project

On the basis of past experiences and realizing the demand of society FACE has initiated a first of its kind program in association with funding partner Vibha-USA, knowledge partner Leap For Word-Mumbai and platform partner Samagra Shiksha- Pakur in the majority of Govt. schools(133) of Pakur and Hiranpur block a highly ambitious project named English Literacy Project through which the students of class III to VIII will be provided some innovative easy to adopt English Learning skills where estimated beneficiaries counted as over 45000.



Our Project Manager mentors under the guidance of a Project Advisor were being assigned as responsible heads for coordinating nodal teachers of each school to share the skill contents to the school students with real time assistance. The teachers were provided training and study material (English Learning Module) support by us along with day to day digital sharing of class activities from knowledge partner LFW. Though it was taken as a pilot project for (Dec-21 to March-22) its enthusiastic response from beneficiary end boosted us and motivated us to implement the ideas more expansively and effectively.



The Program needs to be grounded by the Govt. teachers under FACE guidance and support. To give the detailed idea of the program the nominated school teachers were oriented and shared the detailed summary of the program and the respective.



Classroom Activities

The ultimate goal of the project was to share the effective and easy techniques of English learning with the students and with the positive support of teachers and dedicated efforts of the mentors classroom activities continued with targeted beneficiaries.



Nutritional food distribution & Awareness Camp during Pandemic



The Covid-19 global pandemic affected the whole world badly and people experienced worst kinds of scarcity and mental stress when the lockdown extended for months and people had to stay home jobless and income-less the situation became more pathetic. Our Pakur district also suffered through this pandemic badly and many families lost their members due to covid. People died due to starvation but it was all counted as the death by Covid. Many families had to live without meal day after day. Looking at the situation FACE Pakur in collaboration with Nirantar trust, Delhi facilitated the social welfare works of distributing raw food materials and many food items like biscuits, oils, grams, pulses, soybeans etc to 300 poor needy and helpless families across 16 different panchayats and 5 urban ward of Pakur named village Jhikarhati, Kismat Lakhanpur, Anjna, Nagarnabi, Sitapahari, Nasipur and urban ward kurapara, kalitala, Baoripara, Madhpara and Gowalpara those were suffering hardships to arrange their two ends meal during lockdown. The ration packets brought extreme relief to the families. FACE team distributed the materials door to door and helped many families to fight the horrible pandemic situation. These small contributions came as a big relief for such families and especially for the small children and old aged members who deserved care and protection.

Again when the 2nd wave of Covid-19 drastically destroyed the economic conditions of a large number of families. FACE again played the key role in facilitating social welfare activities. FACE team started identifying and collecting the data of helpless, needy families to distribute relief materials. The situation was so pathetic that whenever the team visited village for material distribution they were instantly surrounded by bunch of children demanding packets. The children and the pregnant women are the worst sufferer of the situation Gradually, they became victims of mal nutrition. Viewing that the campaign was focused on the girls and planned to protect the students of girl child learning centers from mal nutrition, viral diseases like malaria, dengue & chicken pox etc. Distributed materials to students of 59 girl child learning centers where total 1770 girls received the nutritional food packets, odomos cream whereas 59 female teachers and 241 girl students of age 15years were distributed sanitary pads for maintaining health and hygiene. FACE has also distributed Thermal Gun, Oximeter to 59 girl children learning centers for precautionary measures of girls from viral diseases. FACE team also conducted awareness camps and encourage community for vaccination helped the villagers for mental support and shared all the precautionary actions to be taken to stay safe and healthy in pandemic situation.



Case Studies-

Children Name : - Abeda Sultana
Age : - 12 Years
Date of enrolment: - 10-03-2019
Father name: - Md.Asraful Haque
Village : - Sitapahari



AbedaSultana is an ideal and passionate girl from Girl Child Learning Centre supported by **FACE-IIMPACT**, sponsored by A.CSR INITIATIVE BY KOTAK MAHINDRA BANK Abeda sultana is a daughter of Medical Practitioner of Sitapahari and her mother is a house wife there are four members in her family. She is the second daughter of her parents. Her father Md Asraful Haque knew about the quality education of Girl Child Learning Centre. He wanted to admit her in Girl Child Learning Centre, Nasipur. He consulted the teacher and supervisor and requested to admit her in our centre and finally she got enrolled.

Abeda sultana was a punctual, obedient & active student of GCLC and always participated in all kinds of activities in the centre like events, celebrations and games. Her clean clothes and appearance attracted everyone. Her ambition to achieve higher education and to become an ideal educated lady in her community has always been supported and encouraged by her family.

After completion of her primary level education at GCLC she was encouraged to prepare for Navodaya entrance test and got a chance in Navodaya Vidyalaya in year 2021-22 for class -VI. Her parents also want to give her higher education and make her an example at home and community level. Parent's gratitude to the GCLC Project and all FACE team members.

Name of teacher: Ayesha Khatun
Age: 23 Years
Qualification: B.Sc
Date of joining: 11/04/2016
Family Occupation: Aamin (Land measurer)



Ayesha khatun is a sincere educator of G.C.L.C Kulapahari facilitated by **FACE** supported by **IIMPACT** and sponsored by **Sarojini Trilok Nath Trust**. Ayesha Khatun loves her job with whole heart. She is a teacher who played a remarkable role in spreading Covid 19 awareness in the community during this world pandemic. When whole community was frightened due to the world pandemic Covid 19 and the entire community was unaware towards the critical situation, Ayesha stood near them and she motivated and made them aware to fight with Corona virus.

Ayesha Khatun has played an important role in spreading Covid 19 awareness and in vaccination. Her sincere efforts in Covid-19 awareness campaign through door to door visit, telephonic conversation and using of social media as a communication tool were highly effective and were very easy to understand for the community. She made pictorial kind of posters to spread the messages for all sections of the community at large. She emphasized on proper hand washing, social distance maintaining and using mosquito repellent for the safety of the community. As a result of her sincere efforts the community was safe and there was not any devastated situation during the pandemic. She suggested and encouraged the community children to perform Yoga , Drawing pictures ,Reading stories for growing interests and stress removal in lockdown period.

Through these serious and rigorous awareness activities Ayesha khatun has saved her community during the pandemic. All the community members supported her in these awareness activities and she was appreciated for her noble works. She really played a massive role in creating awareness and save her community.

Name- Sabeda Khatun
Father Name- Manjarul Shaikh
Village- Sangrampur
Present Class- 10th



Sabeda Khatun is a 14 years alumni girl of GCLC, Sangrampur sponsored by Sarojini

Trilok Nath Trust and facilitated by FACE at present reads in class X. She belongs to an illiterate rural family and some years ago her family was suffered with extreme economic crisis. Therefore, her father had not enrolled her anywhere and Sabeda used to spend her day in roaming here and there. She had neither any attachment nor any interest in education. Fortunately, Girl Child Learning Center opened in her village and she was enrolled in the center after convincing her parents by teacher. When she started study in 2014 in learning center,



She did not even know alphabets. She was a sharp learner so she began to learn



Quickly and completed class I to class V successfully. She was very keen to participate in all types of extra-curricular activities. She performed dance, drama and action song in every cultural program. Now she is fond of dance and she teaches other girls of learning center. Her father was extremely glad to see her progress and interest towards education and determined to work hard to provide Sabeda higher and quality education. In passion to provide daughter's better education father labored so hard that he has got rid of poverty and crisis. Now he is an elected

feels proud to her father. When teacher went to mainstream her into the government school in class VI after completing class five, she was enrolled in class VII due to her talent and knowledge. Now Sabeda Khatun reads in class X in government school and attends

Class regularly by running cycle five kilometers every day. Science is Sabeda's favorite subject and she is willing to continue her further study with science stream. Attending school daily and home study Sabeda helps her mother in house chores too. She never skips in her study time. During lockdown she played a volunteer role and taught the children at their home. Sabeda often goes to teach her younger sisters of village and she prepares them for cultural events by practicing them dance and action songs. She has a strong will power and determination to do something. She is getting her education



Very sincerely to fulfill her dream of life. She wishes to be a nurse to serve her community and village.

Name- Somnath Rai
S/O- Bindu Rai
STD- IV (Elementary Reading batch)
Summer Camp Roll Num- AU6923
Location - ChhotiAliganj, Pakur
Attendance 100%
Base- line (%) -61
End- line(%) -100



Somnath Rai one of the sincere and hardworking students of the entire summer camp batches running under English Literacy Project at Pakur, Jharkhand with FACE initiative belongs to a poor family whose father is an electrician by profession working on contractual basis with no permanent job. This boy has done remarkable hard work to establish himself as a performer in his batch. His improvement in English learning skills impressed his school teachers to admit reality of his progress. His guardians were so happy on his success and expressed their deep respect for the event. He became the star student of his school. We wish him all round success in his life from team ELP.



Name	:-Devlal Hembram
Occupation	:- Govt. school teacher
School	:-UPG PS Salboni , Pakur
ELP association	:- From inception (Feb-22)
School background	:- A primary grade school
Students strength	:- 45(from std-III to std-V)
Challenges	:- Single teacher school.
Motivation level	:- Very High
Interest in project	:- Very effective
Concept knowledge	:- ELP trained by LFW
ELP content Sharing	:- Regular basis for all classes

This is a true story of a hardworking teacher who himself comes from a tribal family and single handily managed a govt. primary school students to learn the concepts of ELP efficiently along with other academic subjects .The school is situated at a remote village having lack of proper facilities and negative response of guardians towards their children's education this teacher accepted the challenge and start using the ELP concepts to teach students the English basics in a regular way very soon he got the result of his positive efforts and children started taking interest in the subject and the situation is that the guardians were so impressed by their children progress that they started sending them schools regularly to attend each and every class.

Sharing his practical experience with English Literacy Project benefits he says “ In my small primary school I have at present around 45 students who were earlier very weak in English and unable to read even alphabets properly and the same students are now able to get words and spellings of English easily all because of this ELP techniques. They have very keen for ER booklet and every day morning they search the book for reading one by one in class to revise the shared contents which makes me feel proud of my efforts”

Hats off to this HERO of this project and hope for many more students' linguistic improvement through his efforts in coming days.



SKMR & CO
Chartered Accountants
Post Office Road, Palour

Mob: +91 9250495761
Email: skmrskmr@gmail.com

INDEPENDENT AUDITOR'S REPORT

TO THE MEMBERS OF FOUNDATION FOR AWARENESS, COUNSELLING & EDUCATION(FACE)

Report on the Financial Statements

We have audited the attached Balance Sheet of FOUNDATION FOR AWARENESS, COUNSELLING & EDUCATION(FACE), At:- Palour, Dist:- Palour(Jharkhand) as at 31st March, 2022 and the Income &Expenditure Account for the year ended on the date, and a summary of Significant Accounting Policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation of the statements that give a true and fair view of the Accounts of India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Society preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by managements, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion and to the best of our information and according to the explanation given to us, the financial statements read with notes there on give a true & fair view in conformity with the accounting Principles generally accepted in India-

- a) In the case of Balance sheet, of the state of affair of Foundation for Awareness, Counseling and Education as at 31st March, 2022;
- b) In case of Income & Expenditure Account of excess of Expenditure Over Income for the year ended on that date.

Report on other Matters:

- (i) We have obtained all the Information and explanation which to the best of our knowledge and believes were necessary for the purpose of our audit.
- (ii) In our opinion proper books of account have been kept by the society so far as appears from our examination of books of accounts.
- (iii) The Balance Sheet and income & Expenditure Account dealt with by this report are in agreement with the books of accounts.

Place: Pakur
Date: 19/09/2022



For SKMR&CO.
Chartered Accountants
(FRN 017509C)





Suryakesh Kumar Mishra
Partner
M.No.- 305162

FOUNDATION FOR AWARENESS, COUNSELLING & EDUCATION (FACE),
AT+PO:- PAKUR, RAJPUR- DISTT:- PAKUR(JHARKHAND)

ACCOUNTING POLICIES AND NOTES: For the Year Ended 31st March 2022.

1. The society has received piece of land as gift as detailed below:
 - (a) 2002-2003 , 10 Kathas In Mouza- Champa Danga no. 129, P.S.- Pakur, District- Pakur.
 - (b) 2005-2006, 8 kathas 5 dhur, Plot No.274 in Mouza- Champa Danga No.129, P.S.-Pakur, District-Pakur.
2. No depreciation has been charged on the fixed assets.
3. The fixed assets are shown at cost value.
4. The Income and Expenses are accounted for on cash basis.
5. The organization has followed manual for the purpose of financial management expenditure.


President
FACE


Secretary
FACE


Treasurer
FACE

FOUNDATION FOR AWARENESS COUNSELLING AND EDUCATION (FACE)
PAKUR (JHARKHAND) - 818117

CONSOLIDATED BALANCE SHEET AS ON 31.03.2022


LIABILITIES	AMOUNT	AMOUNT	ASSETS	AMOUNT	AMOUNT
Capital Fund			Fixed Assets		
IMPACT - Pakur	22,500.00		IMPACT - Pakur	2,58,000.00	
FACE- Main	2,42,711.00		FACE- Main	6,87,299.00	
Vidha (ELP)	2,35,812.06	₹ 93,90,923.64	Vidha (ELP)	68,000.00	₹ 15,44,298.06
General Fund			Cash at Bank		
FACE- Main			IMPACT-Pakur		
As per Last A/c	4,33,525.58		Punjab National Bank		2,84,258.28
Less: FCRA cap on 31.03.2021	2,268.89		FACE- Main		
Add: Excess of Income over Exp.	568.84	₹ 4,31,825.53	Punjab National Bank	5,790.70	
			State Bank of India	3,553.79	₹ 9,454.48
Unspent Fund			FACE- Kolkata		
As per Income & Exp. Account			State Bank of Mysore & Jaipur		39,018.84
FACE- Kolkata		38,810.04	Vidha		
IMPACT - Pakur		4,81,818.94	State Bank of India (FCRA)		1,30,012.80
Liabilities			Cash in hand		
Payable to JTT	600.60		IMPACT-Pakur	13.00	
Payable to TET	12,279.18	₹ 12,279.78	FACE- Main	317.55	₹ 330.00
			Loan and Advances		
			TDS Face		12,194.71
					₹ 14,48,872.78
		₹ 14,48,872.78			

In terms of our separate report of each date.

Unique Document Identification Number (UDIN) for this document is 22305182AGZYZL1551

Place: Pakur

Date: 19/04/2022


 President

**President
FACE**


 Secretary

**Secretary
FACE**

**TREASURER
FACE**



For SKMR & CO

Chartered Accountants

Firm Reg. No. 017208C



Brijakrish Kumar Mishra

Partner

M.No. 305182

FOUNDATION FOR AWARENESS COUNSELLING AND EDUCATION (FACE)
PASRUPHARRHARDI - 818001
CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2022

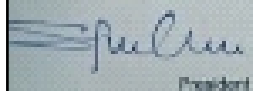
PARTICULARS	AMOUNT	AMOUNT	PARTICULARS	AMOUNT	AMOUNT
Expenses under IMPACT			Unspent Balance on 01.04.2021		
TUM		3,63,850.00	IMPACT	2,45,629.14	
Training/Workshop		2,24,844.00	FACE Kolkata	38,394.94	43,33,003.78
Project Office Mgt & Monitoring Cost		5,21,595.00			
Staff Capacity Building		34,495.00			
Honorariums		45,44,880.00			
Bank Charges		519.25	Grant Received during the year		
Establishment Cost New LG		81,906.00	IMPACT		55,75,298.00
Black board, seating mats & Field kits		2,07,906.00	Grant		6,06,000.00
			Vibha (ELP)		
Expenditure Under Vibha					
Programmes Exp	94,110.00				
Honorariums	5,20,000.00				
Rent	26,000.00				
Printing & Stationery	2,667.00				
Audit Fee	8,000.00				
Bank Charges	177.00	6,23,094.00			
Expenses under FACE - Main			Bank Interest		
Audit Fee	5,800.00		IMPACT		9,525.00
Bank Charges	73.18		Punjab National Bank		
Office Exp	5,250.00		FACE - Kolkata		
Postage	276.00		State Bank of Bikaner & Jaipur		1,312.00
Travelling & Communication	1,999.00		FACE - Main		
Website Renewal Charges	5,000.00	4,76,708.18	Bank Interest		272.00
			FACE - Vibha		
Unspent Balance on 31.03.2021			SBI (FCRA)		1,418.00
IMPACT Main	4,81,218.84				
FACE Kolkata	30,618.84	5,01,435.58	Other Receipts		
			Scrap Sale	805.00	
Excess of Income over expenditure			Membership fee	8,000.00	
FACE Main		285.84	Donation	7,000.00	16,825.00
Vibha (ELP)		23364			
		4,87,00,805.78			4,87,00,805.78

In terms of our separate report of even date.

Unique Document Identification Number (UDIN) for this document is 20285163A52VY3, 18/1

Place: Patna

Date: 18/04/2022


President


Secretary



President
FACE

Secretary
FACE

TREASURER
FACE

For SPMR & CO.

Chartered Accountants

Firm Reg. No. 0175690


Sanyash Kumar Mishra

Partner

M No. 363162

FOUNDATION FOR AWARENESS, COUNSELLING AND EDUCATION (FACE)
PANOLI, HARIYANA - 131012

CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2022

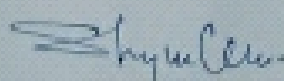
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
Opening Cash & Bank			Excess Under IMPACT		
Cash at Bank			TLM		9,09,890.00
IMPACT			Training/Workshop		2,24,844.00
Punjab National Bank		37,418.40	Project Office Mgt & Monitoring Cost		5,21,896.00
FACE- Kolkata			Staff Capacity Building		34,486.00
State Bank of Bikaner & Jaipur		38,304.84	Honorariums		43,44,980.00
FACE- Main			Bank Charges		579.25
Punjab National Bank	5,687.88		Establishment Cost New LC		81,000.00
State Bank of India (FCRA)	2,288.88		Black board, seating mats & F and etc		2,07,500.00
State Bank of India	3,587.75	11,544.31			
			Excess Under Visha		
			Programme Exp	64,110.00	
			Honorariums	5,29,000.00	
			Rent	28,000.00	
			Printing & Stationery	2,837.00	
			Audit Fee	5,000.00	
			Bank Charges	177.00	8,28,894.00
			Purchase of Fixed Assets		78,000.00
Cash in hand					
IMPACT	885.00		Excess Under FACE, Main		
FACE- Main	119.00	704.00	Audit Fee		5,000.00
			Bank Charges		75.18
			Office Exp		5,356.00
Grant Received during the year			Postage		375.00
IMPACT			Travelling & Communication		1,060.00
Grant		35,73,228.30	Website Renewal Charges		5,000.00
Visha (CLP)		6,51,008.30			
Bank Interest			Closing Cash and Bank Balances		
IMPACT			Cash at Bank		
Punjab National Bank		9,525.00	IMPACT		
FACE- Kolkata			Punjab National Bank		2,34,258.28
State Bank of Bikaner & Jaipur		1,312.00	FACE- Kolkata		
FACE- Main			State Bank of Bikaner & Jaipur		39,518.54
Bank Interest		272.00	FACE- Main		
FACE - Visha			Punjab National Bank	5,793.70	
SBI (FCRA)		1,418.00	State Bank of India	3,663.79	9,457.49
Other Receipts					
Scrap Sale	828.30		State Bank of India (FCRA)		1,28,512.85
Membership fee	1,300.30		Cash in hand		
Donation	7,308.30	10,895.00	IMPACT	13.00	
			FACE- Main	313.00	330.00
		485,47,821.43			485,47,821.43

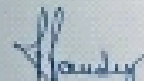
In terms of our separate report of even date.


Unique Document Identification Number (UDIN) for this document is 25305102A827211851

Place: Patna


Date: 19/08/2022


 President
FACE


 Secretary
FACE


 Treasurer
**TREASURER
FACE**



For DHMR & CO.
 Chartered Accountants
 Firm Reg. No. 0119050

 Suryadevi Kumar Mishra
 Partner
 M.No. 385182

GET INVOLVED



As a Citizen

If you ever care for condition of children and community in extreme difficult conditions who are one of the most deprived sections of our society as they suffer from extreme forms of exclusion and destitution. As citizens, we can do a number of things together to alleviate their sufferings such as developing awareness about their life and sharing the same with others. We can even connect these people in need with the NGOs and govt.-managed institutions working for their welfare. If interested citizens want to do something worthy and become part of a systematized effort, they are most welcome to join hands with FACE.

As an NGO or Individual

FACE is always open for collaboration with people and organizations working for excluded children and community in difficult circumstances. We heartily extend our resources, materials, publications, and whatever we have for the benefit of others in their effort for community welfare.

As a Professional Social Worker

If you are looking for an opportunity to work with children, excluded women and deprived community in need of care, empowerment and protection, then FACE can be a place of your choice.

Transparency & Disclosure 2021-2022



Sl. No.	Name	Designation	Gross Remuneration under project based work
1	Mr. Sharique Hayat Khan	President	Zero
2	Mr. Vidyasagar Choudhary	Vice President	Zero
3	Mrs. Ritu Pandey	Secretary	148,500.00
4	Mr. Deboratasinha	Treasurer	Zero
5	Mr. Ratan singh	Member	Zero
6	Mr. Birendra Pathak	Member	Zero
7	Mr. Chanchal Jha	Member	Zero
8	Mr. Rosa Soren	Member	Zero
9	Mrs. Atryee Chandra	Member	Zero

Accountability & Transparency:

No travel and other reimbursements have been made to any board member during the board meeting.

Highest paid salary and lowest paid salary under project base budget by the directive of the funding organization.

Highest paid Rs. = 23000 /- Per month

Lowest paid Rs. = 5000 /- Per month

Staff Details: (as at march 31, 2022)

Gender	Paid Project based full time	Paid Project based Part time	Paid casual time	Unpaid Volunteers
Male	14	00	01	1000
Female	62	00	00	1000
Total	76	00	01	2000

Distribution of staff according to salary levels (as March 31, 2022)

Slab of Gross salary (in Rs.) Plus benefit paid staff	Male	Female	Total
<2000	00	00	00
2001-5000	00	59	59
5001-10000	02	00	02
10001-20000	11	03	14
20001-30000	01	00	01
30000>	14	62	76

Total Cost of Travel by all staff during the year: NIL

Total Cost of International Travel by all staff during the year: NIL



**Foundation for awareness Counselling & Education- FACE
Rajapara**

Pakur-816107, Jharkhand

Phone- 9431165148 / 6299365527

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Website- www.faceindia.net